**Title of the course:** Master-level Integration of the Foundations of Psychology (cognitive, developmental, social and personality psychology)

**Course code:** PSYM21-102

**Head of the course: Kő Natasa**

**Academic degree:** PhD

**Position:** Senior lecturer

**MAB Status:** A (T)

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| **Az oktatás célja angolul** |

**Aim of the course:** To revise the knowledge of the foundations of psychology (cognitive psychology, developmental psychology, personality psychology, social psychology) learnt during BA studies/courses. It can help students to deepen their earlier knowledge, to find common language (since MA students come from different universities or countries) and to learn different interpretations. Another aim of the course is to inspire students to integrate the knowledge of the foundations of psychology.

**Learning outcome, competences**

knowledge:

* Refreshing the basic knowledge (BA curriculum) of the foundations of psychology
* Deepening and supplementing the basic knowledge at master level
* Integrating the basic knowledge of developmental psychology, cognitive psychology, personality psychology and social psychology

attitude:

* Open-minded, integrative

skills:

* Deeper understanding of complex psychological processes, phenomena

autonomy, responsibility:

* Students get acquainted with the course materials on their own, with opportunity to request guidance/support.
* The acquired knowledge should be applied in accordance with the ethical standards of psychology.
* It is the students’ responsibility to fill in the gaps in their knowledge, experienced during the e-learning courses (although they have the opportunity to request more guidance if necessary.)

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| **Az oktatás tartalma angolul** |

**Topics of the course**

* Cognitive development
* Socialisation, social development
* Theories of applied developmental psychology
* Resilient development
* Theories on individual differences
* The psychology of motivation
* Self-regulation, control and emotion-regulation
* Self-theories, self-image and self-evaluation
* Healthy, mature, positive personality
* Foundations of applied social psychology.
* Social psychology of cognitive effort and learning
* Craft and prediction
* Fake news and desinformation
* The psychology of cognition
* The psychology of emotions
* Perceptual and attentional processes
* Representations
* Reflective processes

**Learning activities, learning methods**

* E-learning material with consultations.
* Students can learn in their own pace during the semester.

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| **A számonkérés és értékelés rendszere angolul** |

**Learning requirements, mode of evaluation and criteria of evaluation:**

* Completing the minimum criteria on the 4 parts of the exam (cognitive, personality, social, developmental psychology).
* Students must pass all the parts of the exam during the semester until the deadline to get a final grade

Mode of evaluation: exam (written) (5-point grading scale)

* Final grade breakdown: each of the four end-of-module exams weighs 25%.

Criteria of evaluation:

* The level of the knowledge (cf. results of the end-of-module exams)

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| **Idegen nyelven történő indítás esetén az adott idegen nyelvű irodalom:** |

**Compulsory reading list**

* Can be found in the Elearning curriculum

**Recommended reading list**

* Can be found in the Elearning curriculum

**Course-specific information (specific to a given lecture or seminar)**

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| **General data** |

**Specific (sub)title of the course (if relevant):**

**Specific (sub)code of the course (if relevant):**

**Date and place of the course:**

**Name of the lecturer:**

**Department of the lecturer:**

**Email of the lecturer:**

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| **Specific syllabus/schedule of the lecture/seminar (if relevant)** |

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| **Further specific information (eg. requirements) (if relevant)** |

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